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**ASSIGNMENT BOOKLET 4A**9150 Social Studies 9  
Module 4**FOR STUDENT USE ONLY**

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Assigned

Teacher: \_\_\_\_\_

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Grading: \_\_\_\_\_

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# INSTRUCTIONS FOR SUBMITTING THIS DISTANCE LEARNING ASSIGNMENT BOOKLET

When you are registered for distance learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each section of assignments as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your section assignments or your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

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**Send all letters in a separate envelope.**

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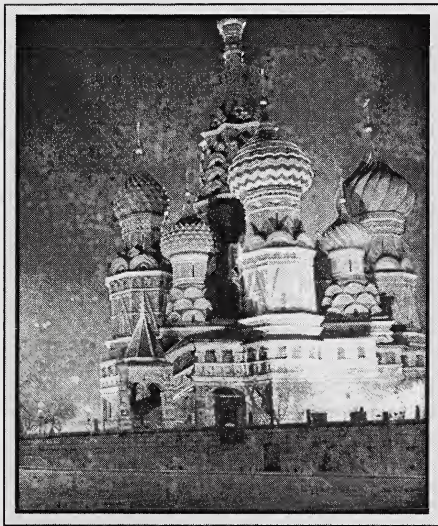
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## **Module 4**

### **Central Planning and Change in the Former Soviet Union**

## **Assignment Booklet 4A**



Learning  
Technologies  
Branch

**Alberta**  
LEARNING

## FOR TEACHER'S USE ONLY

### Summary

### Teacher's Comments

	Total Possible Marks	Your Mark
Section 1 Assignment	20	
Section 2 Assignment	30	
	50	

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Parents	
General Public	
Other	

Social Studies 9

Module 4: Central Planning and Change in the Former Soviet Union

Assignment Booklet 4A

Learning Technologies Branch

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**ASSIGNMENT BOOKLET 4A**  
**SOCIAL STUDIES 9 – MODULE 4**  
**CENTRAL PLANNING AND CHANGE IN THE FORMER**  
**SOVIET UNION**

Your mark on this module will be determined by how well you do your assignments in the Assignment Booklets.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are two section assignments in this Assignment Booklet. The total value of these assignments is 50 marks. The value of each assignment is stated in the left margin.

Be sure to proofread each assignment carefully.

20

**Section 1 Assignment: Description of an Economic System**

**Read all parts of your assignment carefully and record your answers in the appropriate places.**

9

For each of the following, select the **best** answer. Circle the letter of your choice.

1. The problem of unlimited wants and limited resources is known as
  - A. scarcity
  - B. economics
  - C. production
  - D. standard of living
2. The issue of who receives what portion of the limited resources available in any nation is
  - A. not a main issue faced by most societies
  - B. solved much the same way in all societies
  - C. usually determined according to the values of the society
  - D. usually decided on the basis of democratic decision making
3. In Canada, who decides how to allocate scarce resources?
  - A. the government only
  - B. individual citizens only
  - C. individual citizens and the government
  - D. individual citizens, the government, and corporations

4. In any economy, what are the factors of production?
- A. farming, mining, manufacturing
  - B. land, education, government
  - C. labour, trade, capital
  - D. land, labour, capital
5. People's efforts in the production of goods and services are known as
- A. labour
  - B. industrialization
  - C. capital resources
  - D. means of production
6. Available resources are used to produce goods and services to satisfy wants in
- A. mixed economies
  - B. market economies
  - C. planned economies
  - D. all three types of economies

**Use the dialogue that follows to answer questions 7, 8, and 9.**

Speaker 1: I work hard for my money and I should be able to spend it as I wish. Whether I choose to invest it or to purchase goods, it should be up to me.

Speaker 2: Although my wages are low, most of my needs are provided for and planners make sure that the goods I have to buy are kept at a reasonable price.

Speaker 3: All people in a society deserve an equal share of its wealth. No one has the right to have more than anyone else. This is true where I live.

Speaker 4: Although I live in a competitive society, the government ensures that those who are poor are given enough to satisfy their basic needs.

7. Which economic question is being discussed by the speakers?
- A. What goods and services should be produced in an economy?
  - B. How should goods and services be produced in an economy?
  - C. How should goods and services be distributed in an economy?
  - D. How many goods and services should be produced in an economy?
8. Which speakers are most likely to be citizens of the former Soviet Union?
- A. Speakers 1 and 2
  - B. Speakers 1 and 3
  - C. Speakers 2 and 3
  - D. Speakers 3 and 4

9. Which speaker is most likely a Canadian?

- A. Speaker 1
- B. Speaker 2
- C. Speaker 3
- D. Speaker 4

4

10. Why does scarcity in a society develop?

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4

11. Following is a student's summary of the three economic systems studied in Section 1; however, some of the words are missing. Fill in the blanks to complete the summary.

All \_\_\_\_\_ must deal with the basic problem of scarcity of resources. The methods that societies use to deal with this problem will determine the type of \_\_\_\_\_ systems that develop.

In a \_\_\_\_\_, answers to the main economic questions are decided by private individuals. This system is called capitalism or \_\_\_\_\_. The United States is an example of this type of economy.

Canada has a \_\_\_\_\_ economy. In this type of economy, the answers to the main economic questions are decided by private individuals and the \_\_\_\_\_.

In a centrally planned economy, such as existed in the former Soviet Union, answers to the main economic questions are decided by the \_\_\_\_\_. This type of economy is also referred to as a \_\_\_\_\_ economy.

3

12. Decide whether each of the following statements is a characteristic of a market economy, a mixed economy, or a centrally planned economy. In the space provided, write either **market**, **mixed**, or **planned** to indicate which economic system is being described.
- \_\_\_\_\_ a. There is a common or collective ownership of resources.
  - \_\_\_\_\_ b. The law of supply and demand determines the production of goods and services.
  - \_\_\_\_\_ c. Ideally, in this system there should be little duplication of services and less waste of resources.
  - \_\_\_\_\_ d. Although individuals are free to produce and to purchase goods and services where and when they want, the government builds roads, provides health care, and monitors business practices.
  - \_\_\_\_\_ e. Individuals and companies determine what is to be produced, how it will be produced, and for whom it will be produced.
  - \_\_\_\_\_ f. This economic system is a combination of private enterprise and government control.

30

## Section 2 Assignment: The Centrally Planned Economy

Read all parts of your assignment carefully and record your answers in the appropriate places.

10

For each of the following, select the **best** answer. Circle the letter of your choice.

1. The correct order of the process of central planning that existed in the former Soviet Union was
  - A. Communist Party leaders→Gosplan→Regional Planning Boards→Factory directors
  - B. Gosplan→Communist Party leaders→Factory directors→Regional Planning Boards
  - C. Regional Planning Boards→Factory directors→Gosplan→Communist Party leaders
  - D. Factory→Communist Party leaders→Regional Planning Boards→Gosplan
2. Economic goals in the former Soviet Union were established and administered by
  - A. Gosplan
  - B. individuals
  - C. the workers
  - D. the Politburo

3. In a centrally planned economy, planners are able to direct the factors of production because
  - A. incentives are used to encourage investors
  - B. resources and capital are owned by the state
  - C. entrepreneurs take their orders from the state
  - D. individuals value collective welfare over personal gain
4. Compared to workers in Canada, workers in the former Soviet Union were assured of
  - A. higher wages and better benefits
  - B. lower wages and less job security
  - C. more equality but less job security
  - D. greater job security but lower wages
5. Soviet workers are motivated to increase levels of production primarily by means of
  - A. patriotic duty
  - B. union pressures
  - C. economic incentives
  - D. promotion opportunities
6. The quota system in Soviet production had the effect of creating products
  - A. in large quantities but of poor quality
  - B. of good quality and in large quantities
  - C. in small quantities and poor quality
  - D. of good quality but in small quantities
7. Prices of goods and services in the former Soviet Union were primarily determined by the
  - A. demands of consumers
  - B. costs of production materials
  - C. policies of economic planners
  - D. availability of necessary resources
8. Shortages of consumer goods in the former Soviet Union occurred primarily as a result of the
  - A. lack of necessary capital
  - B. lack of natural resources
  - C. emphasis on production for export
  - D. emphasis on production of heavy industry
9. The black market in the former Soviet Union existed largely because of
  - A. excess product supply
  - B. decreases in foreign trade
  - C. surpluses of consumer goods
  - D. unsatisfied consumer demand

10. A key difference in comparing the incomes of citizens in the former Soviet Union with those of citizens in Canada was that
- A. Soviet citizens paid no taxes but had greater deductions from their pay.
  - B. Canadian citizens had higher average incomes but had to pay higher taxes.
  - C. Soviet citizens had lower average incomes but had to pay more for services.
  - D. Canadian citizens had similar incomes to Soviets but had to pay higher taxes.

5

11. Imagine that you are a member of Gosplan in the former Soviet Union and you are giving an interview to a reporter from the United States. The reporter has asked you how the Soviet Union benefits from government control of the factors of production. Give your answer in a brief paragraph that includes at least **two** separate benefits of government control of the means of production.

[illegible]

②

12. List **two** ways in which elections in the former Soviet Union (before 1989) differed from elections in Canada.

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⑤

13. One thing that workers in both Canada and the former Soviet Union have in common are labour unions; however, these unions differ. Write a short paragraph in which you explain the differences between labour unions in Canada and labour unions in the former Soviet Union.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

3

14. Give **two** criticisms that a supporter of a market economy would make of a centrally planned economy.

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15. In a short paragraph, describe several of the important problems a consumer would have faced in the former Soviet Union.

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## ASSIGNMENT BOOKLET DECLARATIONS

The Student's Declaration is to be filled in by a student registered at the Alberta Distance Learning Centre. If the student is under 16, the Learning Facilitator's Declaration is to be filled in by the learning facilitator. Failure to complete this page may invalidate the assignment results.

### STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

\_\_\_\_\_  
Student's Signature

### LEARNING FACILITATOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by \_\_\_\_\_.  
Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

\_\_\_\_\_  
Supervisor's Signature

If you, the student or learning facilitator, have any comments or observations regarding this module, write them in the following space.

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